

2016年度

沖縄大学

一般入試A日程

「英語」

・法経学部 法経学科

・人文学部 国際コミュニケーション学科／福祉文化学科／こども文化学科

問1. 次の英文の () 内に入る語 (句) として最も適したものを、a~d の中から一つ選び、解答欄に記入しなさい。

1. Let's have a () at the TV guide and see what is on.
a. look b. look like c. looking d. to look
2. My sister's four-year-old son always follows her () she goes.
a. however b. wherever c. whatever d. whenever
3. "Are you hungry?" "No, ()."
a. I'm b. you aren't c. I'm not d. I amn't
4. I () Susan well.
a. know b. am knowing c. am known d. can be knowing
5. I heard your brother (), "Help!"
a. shouted b. has shouted c. shout d. been shouting
6. Yuri knows ().
a. what time is it b. where the cat is c. how did they call
d. that is it raining
7. Look at these flowers over there! How ()!
a. they are cute b. what a cute c. cute what they are
d. cute they are
8. Kate speaks not only Chinese but () Korean.
a. also b. too c. and d. in
9. I gave them some money, () I didn't have to.
a. in spite of b. regardless of c. although d. whether
10. We () to climb to the top of Mt. Fuji last week, but we failed due to the bad weather.
a. depended b. attempted c. counted d. attracted

11. Rika still has so () work to do before she can go home.
a. much b. most c. like d. many
12. You're coming tomorrow, ()?
a. are you b. aren't you c. will you d. won't you
13. As it was raining hard, his father didn't () outside.
a. made him to go b. made his going c. let him go d. let him to go
14. "Can you cross this river?" "I'm afraid I can't; the river looks too () to walk across."
a. fresh b. shallow c. poor d. deep
15. "Who was on the phone?" "() my brother."
a. She was b. Who was c. It was d. You know
16. I would like to get () information about the earthquake as soon as possible.
a. lately b. late c. the latter d. the latest
17. I stopped () football when I got married.
a. playing b. to play c. player d. playful
18. Satoko () if I invite her.
a. might have come b. does come c. would have come
d. will come
19. () my regret, I lost my favorite doll, which my father had given me.
a. For b. To c. With d. About
20. There () a lot of butter in the refrigerator.
a. is b. are c. may d. might
21. The weather is perfect today. Let's go for a walk, ()?
a. shall I b. will you c. shall we d. won't you
22. I don't () the noise during the day, but I do during the night.
a. mind b. worry c. care d. pay

23. Please come to class () nine o'clock.
 a. in b. while c. through d. before
24. Naoko wrote down his telephone number in () she forgot it later.
 a. case b. too c. which d. point
25. "What happened to your sister's hair?" "She had it ()."
 a. short to cut b. cutting short c. short cut d. cut short

問2. 次の会話文の(1)~(5)に入る最も適切な表現をそれぞれの選択肢の中から一つずつ選び、アルファベットで答えなさい。

A: Hi, Hiroshi! (1) tomorrow night?

B: Sure! Why?

A: The new "Star Wars" movie is playing at Naha Main Place. Would you like to go and see it with me?

B: Sorry, I don't think so. (2) in that movie.

A: Ok, no problem. Is there another movie you'd like to see?

B: Well, I really want to see the new "Hunger Games" movie. (3) I think it's also playing at Naha Main Place.

A: That sounds great! I loved the other "Hunger Games" movies.

B: Yeah, the action scenes were exciting, and Jennifer Lawrence is a wonderful actress.

A: I think so, too. By the way, what time shall we meet? (4) the cinema's schedule on my iPhone, and the movie starts at 8:00 pm.

B: OK, how about 7:30 pm?

A: Sorry, but I have a *juku* class until then. Would 7:50 be OK with you?

B: No problem!

A: Good! (5) at 7:50 at the cinema at Naha Main Place.

B: Bye for now, Akira.

- | | |
|------------------------|-------------------------|
| a) I just checked | f) I'm not interested |
| b) Were you free | g) How are you? |
| c) I'm looking | h) See you tomorrow |
| d) I'm not interesting | i) Tomorrow, we'll look |
| e) Are you free | j) How about you? |

問3. 次の英文を読んで、1~5 の間に答えなさい。

Tokyo “English Village” to Offer Language Immersion

The Tokyo metropolitan government announced Thursday a plan to establish “English village” facilities so that primary, middle, and high school students can experience life through communicating entirely in English. These facilities will be in a **waterfront area** where athletic facilities and the Olympic Village will **be concentrated** at the time of the 2020 Tokyo Olympics and Paralympics.

The government intends to provide opportunities for students to speak everyday English as the start of Olympics comes near. The government aims to open a part of the village as early as 2017.

According to the government, restaurants and other facilities are to be set up in the village, and students will be able to enjoy shopping, meals, films sports and other activities.

All staff will be foreigners, including persons from **JICA (Japan International Cooperation Agency)** and those who have lived in Japan on the **JET (Japan Exchange and Teaching) Program**. The metropolitan government intends to create facilities where students will be able to acquire practical English through the experience of real-life simulations.

The village will target primary, middle and high school students, but it will be open to the general public after the Olympics, the government said. The **envisioned location** of the facilities is an existing building in a waterfront district near the Olympic Village.

After the 2020 Games, some of the Olympic Village facilities will be converted into **accommodations** designed especially for students who wish to use the English village to experience “studying abroad” in English without leaving Japan, according to the metropolitan government.

[Adapted from The Japan News, Tokyo ‘English village’ to offer language immersion, Dec. 27, 2014]

(注)

Tokyo metropolitan government 東京都 waterfront area 東京の隅田川近辺の水辺の地域
be concentrated 集中する JICA 国際協力機構 JET Program 外国人を招き、政府の協力を得て
地方自治体などで任用し、外国語教育の充実や地域の国際交流の推進を図るプログラム
envisioned location 予定地 accommodations 宿泊設備

1. 東京都はどのような目的で「英語村」を創るのか、日本語で答えなさい。
2. 「英語村」では具体的にどのような活動を楽しめるのか、日本語で答えなさい。
3. 2.で答えたような活動によって日常英語を学べるのはなぜか、日本語で答えなさい。
4. オリンピック終了後、「オリンピック村」はどのような施設に変わるのか、日本語で答えなさい。

5. 次の文のうち、本文の内容に合っているものをT、本文の内容と異なるものをFとして、解答用紙の所定の欄に記入しなさい。

- a. All of the “English village” facilities will open at the time of the 2020 Tokyo Olympics and Paralympics.
- b. Staff of the “English village” will consist of both foreigners and Japanese.
- c. The “English village” is available for everyone who wants to experience real-life communication in English.
- d. The Tokyo metropolitan government has a plan to establish new buildings for the “English village” after the Olympics.

問4. 次の英文を読んで、1~3 の間に答えなさい。

Three Eye-opening Facts about Cockroaches

Cockroaches get a bad **reputation**. Although these **insects** are traditionally associated with dirt and disease, cockroaches actually have a lot to offer the world. In fact, they are quite interesting. Like spiders, who are often misunderstood too, cockroaches have some remarkable similarities to us humans. After reading these three little-known facts about cockroaches, you’ll see that we are not so different from these insects, after all. We are even connected and **dependent on** each other, in a way!

1. Not all cockroaches are **pests**.

In fact, very few cockroach species coexist in human spaces. Out of about 4,000 **species** of cockroaches on the planet, there are only about 30 of them that can be considered pests; most cockroach species occupy small areas that are located in forests. For that reason, we do not often see them; there are thousands of types of this insect that are unknown to most people.

2. Cockroaches get **cravings** too.

Even a little animal has got to eat, but these tiny insects don’t just eat food; they enjoy it, too. Two Tohoku University Professors, Makoto Mizunami and Hidehiro Watanabe, found out that cockroaches could **be conditioned** the same way scientist Ivan Pavlov trained his famous dogs. The professors introduced the **scent** of vanilla or peppermint right before giving the cockroaches sugar. The researchers discovered that the sugary treat caused the cockroaches to **drool**. Later, when the cockroaches smelled one of the two scents in the air, they would drool.

3. Cockroaches are **environmentalists**.

The disappearance of cockroaches would damage something called the **nitrogen cycle**, which is very important to us all, since most cockroaches eat **decaying organic matter**, which creates a lot of nitrogen. A feeding cockroach has the effect of releasing that nitrogen in its **droppings**, which is absorbed into the soil, and is reused by plants. As a result, the **extinction** of cockroaches would have a huge impact on forest health and all of the species that live there.

These surprising facts about cockroaches are not only informative and interesting; they are also eye-opening. All lives, small or large, are trying to survive, wanting to find pleasures out of life, and just live. In addition, we all **contribute** something to this giant eco-system. We can all certainly live among each other in this world. Even if we are not yet ready to have cockroaches as our roommates, we cannot deny that these insects are much cooler than we had formerly imagined.

[Adapted from an article by Catherine Gill in Care 2, Copyright ©2015, Care2.com Inc. All rights reserved.]

<http://www.care2.com/causes/5-eye-opening-facts-about-cockroaches.html>]

(注)

reputation 評判 insect 昆虫 dependent on 依存している pest 害虫
species 種類 cravings 食欲 be conditioned 調整される scent 香り
drool よだれを垂らす environmentalist 環境保護に貢献する nitrogen cycle 窒素循環
decaying organic matter 腐りつつある有機物 droppings ふん extinction 消滅
contribute 貢献する、役立つ

1. 本文の内容に最も合うものを次の a~d から選び、解答欄に記入しなさい

A) Many people dislike cockroaches because they believe that

- a these living things usually live in houses.
- b these living things are ugly.
- c these living things are pests.
- d you cannot eat these living things.

B) Cockroaches and spiders have one thing in common. That is to say,

- a they are very much different from humans.
- b they are similar to humans to some extent.
- c they are well-understood living things.
- d their major enemies are humans.

C) Out of 4,000 species of cockroaches,

- a less than 1% are pests.
- b more than 10% are pests.
- c more than 20% are pests.
- d more than a half are pests.

D) Ivan Pavlov, a Russian scientist, used

- a cockroaches for his tests.
- b cats for his tests.
- c spiders for his tests.
- d dogs for his tests.

E) Cockroaches help

- a humans survive on the earth.
- b humans survive in the forests.
- c other insects fly in the sky.
- d other insects survive in the forests.

2. 東北大学二教授の実験について、次の中で正しいものはどれか。

- a 条件反射の実験例として有名な「パブロフの犬」と同様な反応が、ゴキブリにもあることを発見した。ゴキブリにペパーミントなどのにおいをかがせる前に砂糖を与える訓練を行うと、においをかがせただけで唾液が出た。
- b 条件反射の実験例として有名な「パブロフの犬」と同様な反応が、ゴキブリにもあることを発見した。ゴキブリに砂糖を与える前にペパーミントなどのにおいをかがせる訓練を行うと、においをかがせただけで唾液が出た。
- c 条件反射の実験例として有名な「パブロフの犬」と同様な反応は、ゴキブリにはないことを発見した。ゴキブリにペパーミントなどのにおいをかがせる前に砂糖を与える訓練を行うと、においをかがせただけでは唾液が出なかった。
- d 条件反射の実験例として有名な「パブロフの犬」と同様な反応は、ゴキブリにはないことを発見した。ゴキブリに砂糖を与える前にペパーミントなどのにおいをかがせる訓練を行うと、においをかがせただけでは唾液が出なかった。

3. 次の語は上の文章で使われた語である。(1)~(6)の文の空欄にもっとも適した語を選び、アルファベットで答えなさい。

- | | | | |
|--------------|----------------|------------|-----------|
| a) cockroach | b) interesting | c) fact | d) forest |
| e) space | f) discover | g) soil | h) plant |
| i) professor | j) surprising | k) survive | |

- (1) () is the earth in which plants grow.
- (2) A () is a teacher in a university or college.
- (3) A () is something that is true or has happened.
- (4) A () is a large area where trees grow close together.
- (5) A () is a living thing that grows in the earth and has a stem, leaves, and roots.
- (6) A () is a large brown insect that is sometimes found in warm places or where food is kept.

問5. [英作文] あなたの好きなものや人（食べ物 food・スポーツ sport(s)・ミュージシャン musician・音楽 music・場所 place・マンガ comic book・有名人 celebrity(-ties)など何でもよい) について、英単語 50~80 語程度の英語で書きなさい。